

# Data Exchange Tools (DExT)

#### **DExT PROJECT**

- funded under the JISC Repositories and Preservation Programme
- small budget for one year proof of concept
- developing, refining and testing models and data conversion tools for data exchange for primary research data collected in the course of qualitative and survey research
- test data selected are from the social sciences (multimedia, linked, annotated data etc.), but these formats are typically found across all domains of primary research

12 months duration 1 November 2006 - 31 October 2007

### AN OPEN EXCHANGE FORMAT FOR DATA

A standard uniform format for richly encoding research and data is necessary because it:

- enables long-term preservation and re-use of metadata, data and annotation (software and platform-independent formats)
- ensures consistency of presentation and description of data
- facilitates the conversion of data to and from common statistical and qualitative data analysis (CAQDAS) packages using an open archival format specification
- supports the development of common web-based publishing and search tools
- enables more precise searching/browsing of archived data beyond the collection-level descriptive record
- and facilitates data interchange, sharing among dispersed collections and repositories (comparative analysis and e-science)

CAQDAS

#### WHICH XML SCHEMA?

The selected output format chosen for DExT is the Metadata Encoding and Transmission Standard (METS) which serves both to describe the structure of, and to package, all the files relating to a study.



METS is a standard for encoding descriptive, administrative, and structural metadata regarding objects within a digital library, expressed using the XML schema language.

Official Web Site

The DExT-METS XML format and editing GUI do not attempt to store or replicate the extensive functions offered by the various CAQDAS programs.

METS enables pointers to existing XML schema in use to describe a study, project, file, extract or annotation:

- •Metadata Object Description Schema (MODS) • Dublin Core (DC)
- Text Encoding initiative (TEI)
- Data Documentation Initiative (DDI)

#### **METADATA STANDARDS - QUALITATIVE**

The XML schema uses a reduced set of Text Encoding Initiative (TEI) elements:

- core tag set for transcription
- names, numbers, dates <persname>
- links and cross references <ref>
- notes and annotations <note>
- text structure <body>
- unique to spoken texts <kinesic>
- linking, segmentation and alignment <link>
- advanced pointing XPointer framework
- text and AV synchronisation
- contextual information (participants, setting, text)

#### interview text with XML

tags embedded		
<u who="#interviewer" xml:id="u1">There's just one or two factual things first of all do you mind my asking how old you are?</u>	XML: enabling a standardised format for	
<u who="#subject" xml:id="u2">49.</u>	interview transcripts	
<u who="#interviewer" xml:id="u3">And what schools did you go to?</u> - <u who="#subject" xml:id="u4"></u>	Information about interviewee Date of birth: 1930	
<orgname>King Street</orgname> , <orgname>Woodside</orgname> and <orgname>Hilton</orgname> .	Gender: female Marital status: married	
	Occupation: pharmacy assistant Geographic region: Scotland	
<u who="#interviewer" xml:id="u5">Uh-huh and how old were you when you left the school?</u>	LP:There's just one or two factual things first of all do you mind my asking how old you are?	
<u who="#subject" xml:id="u6">14.</u>	G24:49. LP:And what schools did you go to?	
<u who="#interviewer" xml:id="u7">And you work at the moment? What sort of work do you do?</u>	C24:King Street, Woodside and Hilton. LP:Uh-huh and how old were you when you left the school?	
<u>_</u> <u who="&lt;b&gt;#subject&lt;/b&gt;" xml:id="&lt;b&gt;u8&lt;/b&gt;"></u>	G24:14. LP:And you work at the moment? What sort of work do you do?	
Well I've gone back to get shorter hours, I've went back to domestic, which I dinna really care for. But then I used to b in the pharmacy department at	G24:Well I've gone back to get shorter hours, I've went back to domestic, which I dinna really care for. But then I used to be in the pharmacy department at ARI just pharmacy assistant. At least it was	
<orgname>ARI</orgname>	better than cleanin'! But then they've nae part-time workers there so LP:And did you work in the pharmacy long?	
just	· · · · · · · · · · · · · · · · · · ·	
<seg type="occupation">pharmacy assistant</seg>		

#### **METADATA STANDARDS - SURVEY**

#### DDI 3.0 specification:

- ensures the availability of rich metadata that can fully describes the data files and dictionary
- captures the logical organisation of the information
- keeps track of the multiple physical instances in

CAQDAS stands for Computer Assisted Qualitative Data AnalysiS, term, introduced by Fielding and Lee in 1991

- there are a wide range of software now available that supports a variety of analytic styles in qualitative work
- most have been under development for many years
- examples: Atlas-ti, QDAMiner, Nvivo, MAxQDA
- they use different methods to store links between annotated data and annotations

#### VALUE ADDED TO DATA DURING QUALITATIVE DATA **ANALYSIS**

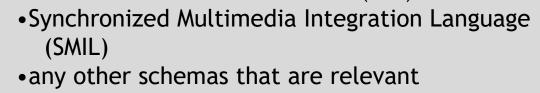
These functions are typically conducted within a proprietary environment.

#### Relationships between study objects:

- audio recording
- transcript
- observation



#### Analytic products



#### COMMON CAQDAS CONSTRUCTS

Identify Subsets of the study e.g. Text or Line selections: SEGMENT

Assign Values to a Subset of a study e.g. Keywords or Variables: CODE

LP:	There's just one or two factual things first of all do you mind my asking how old you are?
G24:	49.
LP:	And what schools did you go to?
G24:	King Street, Woodside and Hilton.
LP:	Uh-huh and how old were you when you left the school?
G24:	14.
LP:	And you work at the moment? What sort of work do you do?
G24:	Well I've gone back to get shorter hours, I've went back to domestic, which I dinna really care
	for. But then I used to be in the pharmacy department at ARI just pharmacy assistant. At Hork
	least it was better than cleanin'! But then they've nae part-time workers there so
LP:	And did you work in the pharmacy long?
G24:	I was there for eleven years.
LP:	And did you have any other sort of jobs?
G24:	Where? Since I left school, like? Well, when I first left school I was just a shop assistant in
	a number of shops like Reid and Pearsons, which is we hinna got it ony mair.

#### Create a Value Hierarchy e.g. Keywords or Codes arranged in a coherent hierarchical structure: HI CODE

Create a File Hierarchy e.g. Files arranged in a coherent hierarchical structure or classified: FILECLASS

Assign Notes e.g. Comments or Male Family S Interview 1 > Interview 2 Interview 3 Interview 4

🛈 Female Family S Interview 1



Context and enrichment of the data and study

- memos
- notes
- annotations
- outputs
- global context

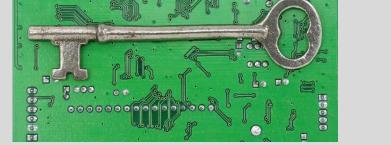




various formats

• manages multiple versions and is easily integrated into other DDI or XML compliant metadata management systems

- codes
- classifications
- relationships
- linkages



SOLUTIO

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Notes: MEMO



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CONTACT

#### **DExT PROGRESS**

- comparison of relevant metadata/data schemas
- overview and use case analysis document
- GUI functional specification for file conversion and metadata enrichment (DExT-METS)
- import from Atlas.ti and QDA Miner XML output into DExT-METS
- meeting with CAQDAS software vendors
- WIKI to discuss CAQDAS interchange standards
- GUI front end

UK Data Archive

## www.data-archive.ac.uk/dext

